

## **Rationale:**

This site was created by educators who want students to explore places using their imagination. By using this site, students will be able to explore subject matter they find interesting. In their lifetime, students may never be able to encounter some of the topics on this site. Our project will offer individual students the ability to explore places that they may have never experienced before.

## **Value and Importance of Project:**

- Enhance classroom learning by including some factual information along with interactive games that make learning enjoyable.
- Students will be able to explore authentic works of art, primitive architecture, and the world around them simply by navigating through this site.
- Student will be able to learn and create at their own pace.

## **Description:**

This project will incorporate three major topic areas of exploration: art, primitive architecture (castles/forts), and the universe (underwater, outer space). We will possibly expand this project to include other topics as well. Before the student is able to enter the topic area, they will take a “pretest” to identify prior knowledge of the subject. At the culmination of the student’s exploration of the site, we will offer an opportunity for the student to express their learning through written or artistic means. Within each of these topics there will be five links to activities that are related to the topic. These links will include an interactive coloring book, a virtual tour, a story board arena, an interactive game, and a student-submitted art gallery.

We will all be involved in creating the site. The student-submitted art gallery should be relatively easy to create. Nancy has had some experience with virtual reality and hopefully by next semester we will all be familiar with the concept and how to create virtual environments. Presently, instead of a virtual tour, the site includes a link to some Picasso paintings organized by time period. In addition, we also have a webpage that displays a picture of Pollock’s home, his artwork, and a picture of Pollack working in his studio. We have all seen and worked with interactive coloring books and Faye said she would help us create this section. To date, our project includes a page that allows one to view artwork created by Matisse and also print out a blank version of the artwork to color. The story board link will be something like a form where students are able to input their own ideas. The interactive game will probably be developed next semester as we become more familiar with the technology needed to create the game.

## **EEV Key Elements:**

Our project will address at least six of the EEV Key Elements. First, our project will include children as desired, vital, and contributing partners with others in a learning community. This site will be designed for children and will allow them to interact with others while learning about the topic of choice. Second, our project will extend into and beyond school or work days to a more holistic view of life and living. It will blur work and play or obligation/responsibility and desire/choice. We see our site as a place students will want to visit during their free time to explore places they have only experienced through their imagination. Third, our site will naturally link with family members, inviting parents, grandparents, and siblings to be partners in learning, action, and society. We feel that this project will naturally bring together family members to learn about places and things that exist in our world. In addition, our project will incorporate art, music, writing, speech, and other types of expression so they can become an aesthetic domain for all people. Our site will be a place where various forms of expression will be encouraged, displayed and valued. Furthermore, our site will cross academic disciplines often blurring the very sense of a particular discipline and will build a holistic, natural learning experience. Students will hopefully be so immersed in the topic and activities that they will forget they are also learning important academic skills. Finally, our project will energize and intrinsically motivate children and adults. When looking for ideas to include in our website, our group tried to find activities that would encourage learning while also being enjoyable. We hope parents and children can experience the joy of learning together by using this site.

## **Annotated Links:**

### Art Links:

Picasso paintings organized by style type:

[http://www.artchive.com/artchive/ftptoc/picasso\\_ext.html](http://www.artchive.com/artchive/ftptoc/picasso_ext.html)

Picasso paintings organized chronologically:

<http://www.tamu.edu/mocl/picasso/>

Selections of Picasso paintings organized chronologically:

<http://cgfa.sunsite.dk/picasso/index.html>

Selected of Picasso paintings (with commentary) organized by style type:

[http://www.museupicasso.bcn.es/eng/index\\_eng.htm](http://www.museupicasso.bcn.es/eng/index_eng.htm)

Picasso Web Quest:

<http://projects.edtech.sandi.net/lvelem/picasso/>

Picasso Web Quest:

<http://www.princetonol.com/groups/iad/lessons/middle/picasso.htm>

Picasso Web Quest:

<http://www.hardin.k12.ky.us/Ltrail/ecox/picasso4.htm>

Interactive da Vinci site:

<http://www.mos.org/sln/Leonardo/>

Interactive da Vinci workshop website:

<http://www.sanford-artedventures.com/play/leonardo/a2.html>

Heckscher Museum of Art Virtual Galleries:

<http://167.206.174.70/extras/heckweb/heckopen.htm>

### Castle Links:

Has Quick Topic area called Castle Quest:

<http://www.castlesontheweb.com/>

This site allows you to build your own model of a castle. It has information about knights as well:

<http://webtech.kennesaw.edu/jcheek3/castles.htm>

Take a virtual tour of a castle, and learn about castle life:

<http://www.nationalgeographic.com/castles/enter.html>

### Underwater Links:

Fish information and printouts:

<http://www.enchantedlearning.com/subjects/fish/printouts/>

Interactive ocean activities:

<http://www.enchantedlearning.com/coloring/oceanlife.shtml>

## **Project Evaluation:**

We see the evaluation of this site occurring on two levels. First, by examining the level of activity and people's reaction to the site and second by measuring the knowledge gained by those who have interacted with the site. We, as the creators of the site, are responsible for assessing and maintaining the site's activity. If, for example, no one enters the castle page we might change that topic to something that is more relevant to the curriculum. The creators of this site have also discussed creating a pre and post test for each section in order to determine the student's prior knowledge and knowledge acquired after they have interacted with the Journey Through The Imagination website.

## **Project Timeline:**

We have been developing this site over the last several weeks by brainstorming ideas, gathering information, and beginning to plot the layout of the web pages. Currently pages are being outlined and formatted for our title page and contributors to the collaboration pages with links to our individual email addresses.

In class this week we hope to have half the group visit the Pollack-Krasner house while the other half outlines more of the site and proceeds with assistance on the web development in Dreamweaver and Fireworks. A few of the website pages we have already created are currently available online at:

<http://eev2.liu.edu/ee0406/mr/justimagine/justimagine.htm>.

We hope that the site will continue to be developed over the next two years within the structure of the TEAM setting, with input from those members currently involved and others who feel motivated to join us as we pursue this subject of Journey Through the Imagination.

## **Technologies Used:**

We are planning on using the following pieces of technology in order to create our EEV project. We will use Dreamweaver in order to create the web pages for our project. In addition, we will use Fireworks to create drawings that will be used for the interactive coloring book. We will also be using a scanner in order to scan student art work into the site. A digital camera and the Flash program will be used to create virtual tours. We will also incorporate a quick topics site that will allow for communication between participants using the site. The internet will be used to research information and will host the website. We will use Microsoft Word to document ideas for the site. Finally, we will use music to enhance the overall presentation of the site.